Introductory text for JCSP Statements Supporting The Junior Cycle Home Economics Specification

The statements below were developed with input from a number of practicing Home Economics teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Home Economics specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Home Economics specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Home Economics specification may be accessed through the Junior Cycle for Teachers (JCT) Home Economics team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Home Economics statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

I can be resourceful and live sustainably

	I have begun	
T h 1.	is has been demonstrated by my ability to: Avoid wasting food, water and energy at school and in the home	
2.	Identify household waste items that can be reduced, reused or recycled	
3.	Research and present to my class actions that can be taken to protect the environment	
4.	Discuss factors that affect clothing choices	
5.	Use household cleaning agents and equipment resourcefully	
6.	Show ways that textiles can be repaired or upcycled	
	ecting on my learning thing I did well	